Great Results Guarantee

Snapshot report

Under the agreement for 2015
Baralaba State School received

$42,041

Our full 2015 agreement can be found here: http://www.baralabass.eq.edu.au/

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Refinement of the BSS Diagnostic Testing Schedule to ensure relevant data is gathered and analysed to support the explicit teaching of literacy and numeracy core skill gaps for students. Literacy and Numeracy Differentiation Surfboards were implemented and time allocated in staff meetings and teacher release to enable teachers specific time to collegially develop focused strategies for individuals or whole cohorts. This achieved: Year 3: 35.7% of Year 3 students in U2B for G&P; 28.6% of U2B for spelling and 92.9% at or above NMS for Writing and Numeracy. Year 5: 100% of students achieving at or above the NMS in all five domains of NAPLAN. 14.3% U2B for Writing, Spelling and Numeracy and 28.6% U2B for G&P. Year 7: 7.1% U2B in Reading, Writing and G&P and 21.3% U2B in Spelling. Year 9: 28.6% U2B Reading, Spelling and G&P and 14.3% in Numeracy.

- Week 10 initiatives supported an increase in attendance in this identified week, and target students and families have been supported through awareness raising and individualised strategies. These initiatives supported an increase in attendance by 1.6% year to date from 2014. Year to date attendance for 2015 of 87% has been achieved.

- Recruiting a Master Teacher/HOC to support the teaching staff to further develop their pedagogical practice and curriculum alignment and implementation.

- A researched based consultant was recruited to enhance the leadership teams’ capacity to build culture and market the school from a strengths based approach.

- Intensive reading program refined to increase support provided to students to enhance individualised program for students not achieving reading benchmarks.

- Seven Steps in Writing and Spelling Mastery are explicitly taught to all students. Teaching staff have engaged in PD to support these approaches to the teaching of writing and spelling.

- E-Kindy was supported by our teaching staff and implemented one day a week for one semester within our school.