Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Under this agreement for 2017
Baralaba State School P–10 will receive

This funding will be used to
Achieve the strategic improvement priorities and targets as outlined in the 2017 Baralaba State School Annual Implementation Plan and 2017 – 2020 Strategic Plan:

1. Successful learners in Writing
   Greater than 90% school wide attendance and less than 25% of students attending <85%.
   100% of core students (not verified) achieving a Relative Gain greater than the nation in Writing.
   100% of core students (not verified) improving their MSS in Writing during each resit interval.
   85% of students achieving C and above in English achieving the national mean or above in Writing in NAPLAN.

2. Teaching quality and pedagogical practices
   100% of teachers indicating confidence in their depth of knowledge about Australian Curriculum.
   100% of teachers participating in comprehensive moderation processes by Semester 2 2017.
   100% of teachers implementing the Baralaba SS planning guidelines and pedagogical expectations.

Our initiatives include

- Continued implementation of the school pedagogical expectations to build and cultivate a shared common language around teaching and learning.
- Embedding the school-wide process targeting the explicit improvement agenda for Writing.
- Reviewing and refining the embedded school-wide processes for Grammar and Punctuation, Spelling and Reading development.
- Improving teaching practices using the BSS Pedagogical Expectations and a feedback process for teachers that includes formal classroom observations, personalised feedback, a learning journal and opportunities to Watch Others Work (WOW).
- Leadership capability building of the management team and teaching staff through intentional partnerships with Woorabinda SS.

Our school will improve student outcomes by

- Increasing our administration allocation (3 hours per week plus on-costs) to implement attendance support strategies and by funding attendance incentives. $7,575
- Purchasing targeted PD opportunities such as ‘Seven Steps to Writing Success’ for beginning and new classroom teachers. $3,000
- Employing teacher-aides to support the implementation of targeted strategies for writing (15 hours per week plus on-costs). $40,000
- Purchasing targeted PD opportunities for classroom teachers such as ‘You Can Do It’ to support student wellbeing and engagement. $3,000
- Purchasing TRS for classroom teachers to participate in coaching, classroom observations, opportunities to Watch Others Work (WOW) and to engage in moderation meetings. $9,000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.
• Purchasing targeted resources to support teachers implementation of the School Curriculum Plan and to enhance our pedagogical expectations $8,000

Kate Davis
Principal
Baralaba State School P-10

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.