We communicate with parents and the local community by:
- publishing the fortnightly Local Link
- regularly updating the Facebook and Web page
- updating the school sign
- sending letters home and emailing
- utilising the student diaries or communication book
- phone calls and text messaging
- home visits
- parent/teacher meetings/interviews
- participating in the P&C Meeting
- publishing and updating the School Calendar

We develop learning partnerships by:
- hosting parent workshops targeting reading and homework support
- engaging community support services where relevant for families ie: Red Cross
- Provide e-Kindy support for our community
- coordinating parent ICP/ISP, goal setting and career planning meeting/workshops
- hosting transition Days: Pre-prep/Kindy to Prep and Yr7 to Yr 8
- supporting the PaCE team to coordinate literacy and numeracy workshops for parents/carers.

We encourage participation of parents and community members in the school by:
- publishing a term school calendar to include assessment, meetings and events
- promoting school events/celebrations/cultural days utilising various communication methods
- hosting whole school community Reporting sessions in both Baralaba and Woorabinda throughout the year.
- parents are encouraged to schedule with the teacher visits to classrooms to assist with learning activities
- every class group hosting at least one celebration event ie class display/performance morning/evening each semester.
- hosting ‘Welcome to School Year’ BBQ in Baralaba and Woorabinda T1 Wk 2.
- acknowledging the work of volunteers through recognition at parade, events/celebrations, other communication methods listed above and at Annual Awards night.
- Attend PaCE meetings to enhance PaCE within our school community
- allocating time for Indigenous Teacher Aide to personally promote school events and coordinate transport were required

Parent & Community Engagement Framework

Every day, every student is learning and achieving

Beliefs & Values
Quality parent and community relationships make a positive difference in student education.
We value:
- parents as the first & ongoing teachers of children therefore foster the P/T partnership
- timely, positive honest & open communication
- respectful constructive feedback
- engaging parents in school/class events/celebrations
- open and authentic consultation to enhance school direction and decision making
- respectful and caring relationships between students, parents and staff members
- parents/carers knowing where their children are up to in learning and how they are progressing, so they can support further learning in the home.

We work collaboratively with the other community organisations to benefit all by:
- fostering the relationship with Woorabinda and Baralaba Community Health facilities and Red Cross to support health and wellbeing of school community.
- continue networking in the Dawson REAAP cluster
- actively support community events ie Seniors Week, Australia’s Biggest Morning Tea.
- working closely with Emergency Services to ensure safety of all community where necessary
- promote the school with clear detailed signage
- Community use of school facilities and resources.

We provide opportunities for parents and community members to be actively involved in decision making by:
- staff members attending PnC meetings
- leadership team presenting draft policy documents for input and review at PnC meetings
- leadership team and Indigenous Teacher Aide being actively involved in Indigenous Parent Advisory Group coordinated by Red Cross PaCE
- leadership team coordinating BSS PaCE meetings to target and review PaCE strategies
- Principal and Indigenous T/A to actively participate in school Cluster PaCE meetings.

Supporting BSS Policies
- BSS School Plan (2013-2016)
- BSS AIP
- BSS Responsible Behaviour Plan
- BSS Learning and Wellbeing Framework
- BSS Curriculum, Assessment & Reporting Plan
- BSS DPP Process
- BSS Complaints Procedure
- BSS Communication Policy