As we move toward the end of this term, the staff and students will continue to be very busy with both assessment and extracurricular activities. The teachers are currently writing the Semester One report cards and awaiting students to complete their assessment to finalise their achievement levels for each subject area.

The QLD Reds Future Indigenous Leaders Camp over the June long weekend was a great success with these students working on their career pathways program in Brisbane and continuing to work on their goal setting and leadership development skills. I had the honour of speaking at the QLD Reds Indigenous Round Breakfast on behalf of all the Principals in the program, outlining the many benefits of this initiative for the fifty-four students across QLD who partake in this valuable program. It was inspiring to listen to the other guest speakers who outlined the life changing support this program has given many young people, who have now successfully transitioned beyond secondary schooling, into university and other career pathways.

The Limitless Program for those students in Years 9 and 10 is well underway and being capably facilitated by Chappy Joey and supported by our Youth Support Worker from Woorabinda Red Cross; Stephen Collins. They are preparing for their final challenge together in Week 9, where they will be heading on their two night camping trip to Byfield.

As we prepare for next semester we will begin implementing some strategies from our Audit Response Action Plan. We have undertaken a workforce reform process and reallocated some teaching allocation to ensure that our teaching staff are supported with a Master Teacher and Head of Curriculum. We are currently recruiting for this position. To enable this position to be created we will be remodelling the primary classrooms, with the restructuring commencing at the beginning of Term 3.

The new primary classes will be
• P/1 – Emma Quinn in the current Prep Room
• 2/3 – Jasmine Raedel in the current Year 3 Room

The year 4-10 students will not be impacted by these changes.

We also would like to farewell some staff at the end of this term. Miss Sandy is moving from the district and Chappy Joey is starting her own business. Michelle Sainsbury will also be taking leave for Term 3 from our school. These ladies will all be missed from their areas within our school. I sincerely thank each one of them for their work within our school and the positive impact they have had on our students.

I will be on long service leave for Week 10 of this term and Jess Bidgood will be replacing me as Acting Principal for the time I am away. Therefore if you have any questions regarding the changes for Semester Two that you make contact with me before Friday 19th June.

ATTENDANCE: EVERY DAY COUNTS

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Total Attendance Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>89.8%</td>
</tr>
<tr>
<td>Year 1</td>
<td>89.6%</td>
</tr>
<tr>
<td>Year 2</td>
<td>92.7%</td>
</tr>
<tr>
<td>Year 3</td>
<td>89%</td>
</tr>
<tr>
<td>Year 4</td>
<td>91%</td>
</tr>
<tr>
<td>Year 5</td>
<td>92.2%</td>
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<tr>
<td>Year 6</td>
<td>91.5%</td>
</tr>
<tr>
<td>Year 7</td>
<td>86.6%</td>
</tr>
<tr>
<td>Year 8</td>
<td>86.6%</td>
</tr>
<tr>
<td>Year 9</td>
<td>84.1%</td>
</tr>
<tr>
<td>Year 10</td>
<td>82.4%</td>
</tr>
<tr>
<td>Total School</td>
<td>87.9%</td>
</tr>
</tbody>
</table>

Kind Regards,
Melissa Austin

POSITION VACANT

Casual/Temporary Teacher Aide position commencing Semester 2. For position description and other enquires contact our Administration on 49982333.

P&C NEWS

P&C require a Secretary
**Baralaba State School**  
Indigenous Teacher Aide (TA002)  
Temp and Casual Positions Available

These positions are for suitable Indigenous persons to support all students enrolled at Baralaba State School. Role Description contains a list of duties, and it is available by request at below contact details.

Applications can be returned, marked “Confidential” to:-  
The Principal, Baralaba State School,  
PO Box 24 Baralaba QLD 4702  
Ph: 0749982333  
Or Email – the.principal@baralabass.eq.edu.au

Applicants must submit a resume and two current referees. Applications will remain current for a 12 month period and may be used to fill future vacancies. The successful applicant will be required to complete mandatory induction and they must be eligible for a ‘Blue Card’.

“The Commission for Children and Young People and Child Guardian Act 2000 requires the preferred applicant to be subject to employment screening.”

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**ATHLETICS CARNIVAL**  
Thursday 11th June (no school on Friday)

**Times:**  
8:30 – staff briefing  
8:40 – student briefing  
8:45 – marshalling for first event  
9:00 – first event: Sprints  
3:00 - finish

**Events:**  
- 5-6 years + kindy: 60m, Long Jump, High Jump, Shot Put, Foam Javelin, Relay  
- 7-8 years: 60/80m, 200m, Long Jump, High Jump, Shot Put, Foam Javelin, Relay  
- 9-10 years: 80/100m, 200m, 400m, Long Jump, High Jump, Shot Put, Discus, Relay  
- 11-12 years: 100m, 200m, 400m, Long Jump, High Jump, Shot Put, Discus, Relay  
- 13-16 years: 100m, 200m, 400m, Long Jump, High Jump, Shot Put, Discus, Relay

Events held outside of carnival (due to time constraints) include: 3000m, 1500m, 800m and triple jump.

**Representative Athletics:** Students aged from 10-16 years old are eligible to represent Dawson Valley and Greater Rockhampton District (depending on qualifying times/distances/number of competitors)

**Food:**  
Morning Tea – school will provide morning tea to students consisting of cake, fruit and water.  
Lunch – BBQ burgers and sausage on bread organised by the P&C.  
Enrolled students will get the choice of a sausage on bread or hamburger and a popper for FREE. Parents and all others will need to pay for their food and drinks:  
- $5 Hamburgers  
- $2 Sausage on bread  
- $2 Water  
- $1.50 Poppers  
- $1-$2 Ice-creams (various)

**Clothing:**  
Students, staff and parents are encouraged to wear their house colours, however, shirts and hats must be sun smart. Shirts must have a collar and sleeves and the hat must be broad brimmed. A hat must be worn at all times, unless competing in an event. The hat must be then replaced immediately after competing or while waiting for an event.

**Shoes:**  
Shoes MUST be worn for all throwing events (shot put, discus) there is no option to remove. Shoes are OPTIONAL, but strongly encouraged for running events (60m,80m,100m,200m,400m) and jumping events (long jump and high jump). If you chose to remove your shoes you do so at your own risk and they MUST be put on immediately at the completion of the event.

**Spectators:** Everyone is welcome to come along and cheer on our students and create a fantastic atmosphere!

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**SCHOOL WIDE POSITIVE BEHAVIOUR**

The school rule focus for week seven and eight are to participate in school approved games and to use furniture and equipment safely. A quick reminder to students that the high behaviour standards are to be maintained during our school sports day to ensure that everyone is safe and enjoying their day! We hope to see the positive behaviour of students continue through the last remaining weeks of this term, not long until holidays!

Food for thought…

![Every Child is Gifted](Image)
AWARDS

Week 7
Sierra Xanthopoulos Nicholson – For using reading strategies
Jamique Langlo – For trying hard
Thomas Gela – Student of the Week
Jack Lawson – For outstanding use of descriptive vocabulary in his narrative
Adrienne Barry – 100% in spelling and consistently presents work neatly
Teera Comollatti – For demonstrating increased confidence and independence in all areas
Luka Bahnisch – For doing a great job in spelling
Damien Langlo – For being a great reader
Mackayla Oakley – For solving 3 digit addition sums with regrouping in the ones
Zac Sainsbury – 100% in spelling
Dakota Saltner – For independently editing her work to create an interesting narrative
Landon Opie – For confidently and accurately completing 5 digit addition with trading
Rondello Comollatti – 100% in spelling
Jason Cameron – Student of the Week
Certificate of Thanks from the Cancer Council - Mashayla Yoren, Stella Sainsbury, Kate Rumpf and Thalia Doolan

Week 8
Allan Dallas – For great show and tell
Miles Evans – For using reading strategies
Elijah Opie – Completing his work to the best of his ability 100% of the time
Brock Jarick – Student of the Week
Kyneisha Alberts – 100% in spelling
Geoffrey Rynne – Excellent work solving addition sums
Kaylee Ohl – for doing a great job 100% in spelling

UNIFORM ORDERS

ALL uniform orders will need to be placed at the office in the drop box. The money needs to be in an envelope with the order form stapled to the outside of the envelope.
CORRECT MONEY ONLY.
Order forms are available at the office.
All polo shirts $30
Junior secondary jerseys $60
Jackets $35
Hats $12

RESOURCE CENTRE NEWS

National Simultaneous Storytime
Once again we participated in the National Simultaneous Storytime on Thursday 28 May. Aaron Blabeys very entertaining “The Brothers Quibble” - a book about sibling rivalry and love was the book chosen to be read this year.

Special thanks goes to Miss Walch our story reader and production manager; and her band of helpers, Rhett, Mel, Shanaya and Shakoda. Well done – we all enjoyed the performance.

Thank you also to Polly and Fran for allowing us to hold the reading at the Cancer Biggest Morning Tea at the park.

Xander Bidgood was the lucky winner of our book draw.

Julie Webb

We have reached the end of May, but that doesn’t mean that you have to stop reading!

Students:
If you have read for at least 10 minutes every day in May return your completed reading log to Mrs Webb or Miss Kyla. From June 1-15, Miss Kyla can enter you into the competition. By entering the Read More in May Competition, you could WIN $250 worth of book vouchers for you, your family AND books for your classroom! Ask your parent or teacher to sign your reading log before you hand it in. If you win Miss Kyla
will send the log to Scholastic. Winners will be announced in July. Keep reading!

**TEN BENEFITS OF READING**

1. Kids who read often and widely get better at it. Practice makes perfect in almost everything we humans do and reading is no different from anything else.
2. Reading exercises our brains. Reading strengthens brain connections and actually builds new connections.
3. Reading improves concentration. Children have to sit still and quietly so they can focus on the story when they’re reading. If they read regularly, they develop the ability to do this for longer periods.
4. Reading teaches children about the world around them. Through reading, children learn about people, places and events outside their own experience. They are exposed to ways of life, ideas and beliefs about the world which may be different from those which surround them. This learning is important for its own sake however it also builds a store of background knowledge which helps younger children learn to read confidently and well.
5. Reading improves a child’s vocabulary and leads to more highly-developed language skills. This is because children learn new words as they read but also because they unconsciously absorb information as they read about things like how to structure sentences and how to use words and language effectively.
6. Reading develops a child’s imagination. This is because when we read our brains translate the descriptions we read of people, places and things into pictures. When we’re engaged in a story, we’re also imagining how the characters are feeling. We use our own experiences to imagine how we would feel in the same situation.
7. Reading helps kids develop empathy. Children can identifying with the characters in the story so they begin to feel what the characters are feeling.
8. Children who read do better at school. And they don’t just do better at subjects like reading, English and history. They do better at all subjects and they do better all the way through school.
9. Reading is a great form of entertainment. A paperback book or an e-reader like the Amazon Kindle doesn’t take up much space so you can take it anywhere and you’ll never be lonely or bored if you have a book in your bag.
10. Reading relaxes the body and calms the mind. This is an important point because these days we seem to have forgotten how to relax and especially how to be silent. The constant movement, flashing lights and noise which bombard our senses when we’re watching TV, looking at a computer or playing an electronic game are actually quite stressful for our brains. When we read, we read in silence and the black print on a white page is much less stressful for our eyes and brains.

Join in Minion Mayhem for your chance to win a Minions prize pack!

**ONE WINNER IN EVERY STATE AND TERRITORY!**

Enter to win the Minions Mayhem prize pack! Each pack contains a collection of Minions books and toys that are even better than a bunch of bananas!

**It's easy:**
1. Entrants place an order for two or more items on Issue 4 student Book Clubs.
3. Fill out the Minions entry form.
4. Make sure you supply your school, suburb, State/Territory and contact details.

Entries close 10 August 2015

**The Kaboom Kid Competition!**

Australian cricketer David Warner is one of the world’s most exciting athletes and his new book, *Hit for Six*, will bowl you over (in a good way, of course!).

You can win a Kaboom Kid Greys Nichols Cricket Kit with a bat signed by David Warner, PLUS gloves and pads.

To enter, tell us in 25 words or less who your favourite sports star is and why. We will be judging the winner on the most creative answer.

Send your answer, along with your first name and school, to competitions@scholastic.com.au. Please do not share any further personal details with us.


**SCHOLASTIC BOOK CLUB**

**ISSUE 4 DUE 18th June 2015**

When you place an order for Book Club you must:

- Pay in the form of a cheque written directly to Scholastic, online payment (www.scholastic.com.au/payment) nominate our school when you make a purchase) or cash.
- Have only the correct payment as no change can be given.
- The payment must be placed in an envelope that is clearly labelled with your name and the payment amount.

**THE ORDER FORM MUST BE ATTACHED TO THE OUTSIDE OF THE ENVELOPE.**

- Hand in orders and payments to the school.